

# Health Sciences Program Evaluation

**Program Area:**

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## **Program Strengths, Areas of Improvement, and Strategies for Achievement**

*(To be used in conjunction with the “Self-Evaluation and Data Collection Guide”)*

**“Self-Evaluation and Data Collection Guide”** Completed during School Year 20\_\_ \_\_ / 20\_\_ \_\_

**“Program Strengths, Areas of Improvement, and Strategies for Achievement”**

Prepared for action during School Year 20\_\_ \_\_ / 20\_\_ \_\_

*(Depending on when the “Self-Evaluation and Data Collection Guide” is completed, this document will reflect goals for maintaining and improving program area for either the same school year or for the upcoming school year and/or program year)*

**“Program Strengths, Areas of Improvement, and Strategies for Achievement”**

*(Recommended review 6 mo.–1 yr. after completion)*

Reviewed for achieved results on: \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_

Reviewed by: \_\_\_\_\_

Presented to: *(this is optional, but recommended)*

Building Administrator: \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_

Advisory Committee: \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_

Other: \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_

Initial of Administrator: \_\_\_\_\_

Initial of Chair: \_\_\_\_\_

**Program Strengths:** Transfer from the “Self-Evaluation and Data Collection Guide”, up to 5 strengths for each Section. Statements should be as concise and direct as possible. Some Sections of review may show no strengths. Note as such.

**Section I. Course Offerings, Curriculum, and Instruction**

*Courses are offered and updated to appropriately reflect current labor trends, community needs, student interest, and Regulatory Board and/or Accrediting Agency standards. Course offerings are supported with written curriculum, which identifies specific goals, objectives, and instructional strategies or assessments. Course offerings and instruction allow all students the opportunity to enroll in this program area.*

Strength Found	Responsible Party(ies)	Specific Additional Actions needed to maintain Strength	@ 1 year is strength maintained? Yes or No
1.			
2.			
3.			
4.			
5.			

## **Section II: Classroom Environment**

*The \_\_\_\_\_ Program provides a classroom environment which encourages program interest and safety, while providing the instructional materials necessary to support current curriculum and meet the needs of students.*

<b>Strength Found</b>	<b>Responsible Party(ies)</b>	<b>Specific Additional Actions needed to maintain Strength</b>	<b>@ 1 year is strength maintained? Yes or No</b>
1.			
2.			
3.			
4.			
5.			

**Section III: Student Success, Continued Learning, and Community Involvement:**

*Partnerships and activities, which affect student and program success, are developed with: Students, Counselors, Parents, Post-Secondary Institutions, Career and Technical Student Organizations, Regulatory Boards, Accrediting Agencies, and Representatives of the Community and Workplace.*

Strength Found	Responsible Party(ies)	Specific Additional Actions needed to maintain Strength	@ 1 year is strength maintained? Yes or No
1.			
2.			
3.			
4.			
5.			

**Section IV: Staff Resources and Professional Development**

*Each instructor for this program area is certified and participates in on-going professional development activities. Instructors of this program are familiar with local-district procedural policies.*

Strength Found	Responsible Party(ies)	Specific Additional Actions needed to maintain Strength	@ 1 year is strength maintained? Yes or No
1.			
2.			
3.			
4.			
5.			

**Areas of Improvement:** Transfer from the “Self-Evaluation and Data Collection Guide”, up to 5 needed improvements for each Section. Statements should be as concise and direct as possible.

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Improvement Needed	Responsible Party(ies)	Specific Actions needed to Achieve Improvement	@ 1 year is improvement achieved? Yes or No
1.			
2.			
3.			
4.			
5.			

## **Section II: Classroom Environment**

*The \_\_\_\_\_ Program provides a classroom environment which encourages program interest and safety, while providing the instructional materials necessary to support current curriculum and meet the needs of students.*

<b>Improvement Needed</b>	<b>Responsible Party(ies)</b>	<b>Specific Actions needed to Achieve Improvement</b>	<b>@ 1 year is improvement achieved? Yes or No</b>
1.			
2.			
3.			
4.			
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Improvement Needed	Responsible Party(ies)	Specific Actions needed to Achieve Improvement	@ 1 year is improvement achieved? Yes or No
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<b>Improvement Needed</b>	<b>Responsible Party(ies)</b>	<b>Specific Actions needed to Achieve Improvement</b>	<b>@ 1 year is improvement achieved? Yes or No</b>
1.			
2.			
3.			
4.			
5.			